Student Success Map for ART EDUCATION BFA Concentration in Community Practice

	First Year	Middle Years	Final Year
Create Classroom Success	 ☐ Meet with your Academic Advisor to review major requirements ☐ Take Studio Foundations I & II ☐ Apply to BFA in Art Education program ☐ Tour the CORD to locate the Writing Center and tutoring 	☐ Talk to a professor about your career plans, a research project, and/or grad school ☐ Check in with your advisor on your degree progress ☐ Take Art History Survey I & II	☐ Meet with your Academic Advisor to confirm you are ready to graduate ☐ Take Community Art, Professional Development in Art Education, and the Internship course
Find Campus Belonging	☐ Attend HillFest in August ☐ Join an RSO and/or read the "One Community, One Book" selection	☐ Increase your involvement in an RSO ☐ Volunteer to (SoA specific opportunity)	☐ Mentor a first-year student☐ Take on a leadership role in an RSO
Make Local & Global Connections	 ☐ Find a service project on GivePulse ☐ Visit Crystal Bridges and The Momentary ☐ Attend the September SoA Summer Travel Info Session ☐ Attend SoA Visiting Lecture Series ☐ Check out options for Study Abroad 	☐ Study Abroad ☐ Attend a CACHE event ☐ Attend the September SoA Summer Travel Info Session ☐ Attend SoA Visiting Lecture Series ☐ Attend an ArtVentures event	☐ Attend a networking event in the Northwest Arkansas arts community ☐ Attend the September SoA Summer Travel Info Session ☐ Attend SoA Visiting Lecture Series
Build Career Ready Skills	 ☐ Attend Career Skills for Artists events ☐ Take the Career Readiness Inventory ☐ Find a mentor 	☐ Attend Career Skills for Artists events ☐ Complete the Career Launch program ☐ Explore the PACE microcertificate and/or UA Career Ready Badge	☐ Attend Career Skills for Artists events ☐ Take the Career Readiness Inventory & First Destination Survey
Prep for Post- Graduation	 Visit the Arts & Humanities Careers Fair □ Talk to a Career Coach about on-campus and/or summer jobs □ Create LinkedIn & Handshake profiles □ Make an affordability plan with a financial aid counselor 	☐ Complete a Challenge Card assessment☐ Attend the Arts & Humanities Career Fair	 ☐ Attend relevant career fairs ☐ Conduct 3 career conversations ☐ Meet with a Career Coach and/or faculty member for assistance applying for grad programs or jobs





Career Info for ART EDUCATION BFA Concentration in Community Practice

What skills does this major

What are the UofA Career Ready Skills?

eady Skills? develop?

What graduate programs do majors often go into?

- Career and self-development
- Communication
- Critical thinking
- Perspective Awareness
- Leadership experience
- Professionalism
- Teamwork
- Technology

- Communication
- Inclusion and cultural sensitivity
- Management
- Collaborative planning and execution
- Flexibility, adaptability and problem solving
- Interpersonal skills
- Organization
- Assessment

- Arts and Cultural Management
- Art Education
- Art Therapy
- Childlife Studies
- Education/Teaching
- Studio Art
- Arts Administration
- Counseling

What careers do majors often go into?

How do I start to plan my career?

- Art Teacher
- Museum Educator
- Director of Art Education Programs
- Curriculum Developer
- Community Engagement Specialist
- Community Arts Coordinator
- · Learning and Outreach Manager
- Director of Programs and Volunteers
- Community Development Specialist
- Arts Administrator
- Art Therapist
- Arts and Culture Event Planner
- Manager/Education and Community Outreach
- Work in publishing, development, galleries, arts councils, auction houses, museums, libraries, media, education, apparel manufacturing, law, hospitals/nursing homes, adult and community programming, nonprofits, or so many others.
- Write your own story!

- Complete the SparkPath Challenge Card activity online and then discuss your results with a career coach or career peer mentor. Talk about why it is important to you, how it relates to you and your previous experiences.
- ☐ What organizations are working on it?
- ☐ Which of these organizations appeal to me? What role would I like to have with them?
- ☐ What are my skills and how will I use them to work on this challenge?
- ☐ What skills, knowledge and experience do I need to develop to contribute more to the challenge?
- ☐ What is my plan to learn these things? Who can I connect with at the UofA for help?



career.uark.edu art.uark.edu