Student Success Map for ART HISTORY BA

	First Year	Middle Years	Final Year
Create Classroom Success	 Meet with your Academic Advisor to review major requirements Take Art History Survey I & II Explore electives that pique your interest Tour the CORD to locate the Writing Center and tutoring 	☐ Talk to a professor about your career plans, a research project, and/or grad school ☐ Check with your advisor on your progress ☐ Complete Groups 1&2 major requirements	 ☐ Meet with your Academic Advisor to confirm you are ready to graduate ☐ Take the Seminar in Art History Capstone ☐ Do a senior thesis, if in Honors
Find Campus Belonging	☐ Attend HillFest in September ☐ Join an RSO, like the Society of Art Historians, and/or read the "One Community, One Book" selection	☐ Increase your involvement in an RSO ☐ Volunteer in the School of Art	☐ Mentor a first-year student☐ Take on a leadership role in an RSO
Make Local & Global Connections	 ☐ Find a service project on GivePulse ☐ Visit Crystal Bridges and The Momentary ☐ Attend the September SoA Summer Travel Info Session ☐ Attend SoA Visiting Lecture Series ☐ Check out options for Study Abroad 	☐ Study Abroad and/or take a travel art history course over an intersession ☐ Attend CACHE and/or ArtVentures events ☐ Attend the September SoA Summer Travel Info Session ☐ Attend SoA Visiting Lecture Series	☐ Attend a networking event in the Northwest Arkansas arts community ☐ Attend the September SoA Summer Travel Info Session ☐ Attend SoA Visiting Lecture Series ☐ Attend the AR Art History Symposium
Build Career Ready Skills	 ☐ Attend Career Skills for Artists events ☐ Take the Career Readiness Inventory ☐ Find a mentor ☐ Create LinkedIn & Handshake profiles 	☐ Attend Career Skills for Artists events ☐ Complete the Career Launch program ☐ Explore the PACE microcertificate and/or UA Career Ready Badge ☐ Attend grad school workshops	☐ Attend Career Skills for Artists events ☐ Take the Career Readiness Inventory & First Destination Survey ☐ Update LinkedIn & Handshake
Prep for Post- Graduation	 □ Visit the Arts & Humanities Career Fair □ Talk to a Career Coach about on-campus and/or summer jobs □ Make an affordability plan with a financial aid counselor 	 □ Do an internship for credit at Crystal Bridges, Art Bridges or elsewhere □ Complete a Challenge Card assessment □ Attend the Arts & Humanities Career Fair 	☐ Attend Arts & Humanities Career Fair ☐ Conduct 3 career conversations ☐ Meet with a Career Coach and/or faculty member for assistance applying for grad programs or jobs





Career Info for ART HISTORY BA

What are UofA Career Ready Skills?

- Career and self-development
- Communication
- Critical thinking
- Perspective awareness
- Leadership experience
- Professionalism
- Teamwork
- Technology

What skills does this major develop?

- Written communication
- Creativity
- Flexibility
- Research
- Empathy
- Critical thinking
- · Articulating complex ideas
- Attention to detail

What graduate programs do majors often go into?

- Art History
- History
- Cultural Studies
- Arts and Cultural Management
- Art Education
- Museum Studies
- Archaeology
- Information and Library Sciences

What careers do majors often go into?

How do I start to plan my career?

- Art Historian
- Archivist
- Appraiser
- Gallery Sales
- Art Conservator
- Curator
- Creative Advisor
- Exhibition Coordinator
- Art Buyer
- Museum Director
- Collections Registrar
- Preparator
- Cultural Heritage Consultant
- Work in publishing, development, galleries, arts councils, auction houses, museums, libraries, media, education, apparel manufacturing, law, hospitals/nursing homes, adult and community programming, nonprofits, or so many others.
- Write your own story!

- Complete the SparkPath Challenge Card activity online and then discuss your results with a career coach or career peer mentor. Talk about why it is important to you, how it relates to you and your previous experiences.
- ☐ What organizations are working on it?
- ☐ Which of these organizations appeal to me? What role would I like to have with them?
- ☐ What are my skills and how will I use them to work on this challenge?
- ☐ What skills, knowledge and experience do I need to develop to contribute more to the challenge?
- ☐ What is my plan to learn these things? Who can I connect with at the UofA for help?



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