

Student Success Map for **MUSIC EDUCATION**

	First Year	Middle Years	Final Year
Create Classroom Success	<input type="checkbox"/> Meet with your Academic Advisor to review major requirements <input type="checkbox"/> Begin Music Theory, Aural Perception, Piano and Music Education courses <input type="checkbox"/> Tour the CORD to locate the Writing Center and tutoring	<input type="checkbox"/> Talk to a professor about your career plans, a research project, and/or grad school <input type="checkbox"/> Check with your advisor on your progress <input type="checkbox"/> Continue Music Education sequence to prepare for final year residency	<input type="checkbox"/> Meet with your Academic Advisor to confirm you are ready to graduate <input type="checkbox"/> Final year residency includes two semesters of student teaching
Find Campus Belonging	<input type="checkbox"/> Attend HillFest in August <input type="checkbox"/> Join an MTNA, NAME and/or read the "One Community, One Book" selection	<input type="checkbox"/> Increase your involvement in MTNA and/or NAME	<input type="checkbox"/> Mentor a first-year student <input type="checkbox"/> Take on a leadership role in an RSO
Make Local & Global Connections	<input type="checkbox"/> Find a service project on GivePulse <input type="checkbox"/> Attend Ensemble and Recital performances	<input type="checkbox"/> Study Abroad <input type="checkbox"/> Consider a career-related summer activity <input type="checkbox"/> Attend Ensemble and Recital performance	<input type="checkbox"/> Attend a networking event in the Northwest Arkansas music community <input type="checkbox"/> Attend Ensemble and Recital performance
Build Career Ready Skills	<input type="checkbox"/> Attend Career Skills for Artists events <input type="checkbox"/> Take the Career Readiness Inventory <input type="checkbox"/> Find a student mentor	<input type="checkbox"/> Attend Career Skills for Artists events <input type="checkbox"/> Complete the Career Launch program <input type="checkbox"/> Explore the PACE microcertificate and/or UA Career Ready Badge	<input type="checkbox"/> Attend Career Skills for Artists events <input type="checkbox"/> Focus on networking skills <input type="checkbox"/> Take the Career Readiness Inventory & First Destination Survey
Prep for Post-Graduation	<input type="checkbox"/> Talk to a Career Coach about on-campus and/or summer jobs <input type="checkbox"/> Create LinkedIn & Handshake profiles <input type="checkbox"/> Make an affordability plan with a financial aid counselor <input type="checkbox"/> Audition for a music scholarship	<input type="checkbox"/> Complete a Challenge Card assessment <input type="checkbox"/> Audition for a music scholarship	<input type="checkbox"/> Attend Teacher Education Fair <input type="checkbox"/> Conduct 3 career conversations <input type="checkbox"/> Meet with a Career Coach and/or faculty member for assistance applying for grad programs or jobs

Career Info for **MUSIC EDUCATION**

What are Career Ready Skills?

- Career and self-development
- Communication
- Critical thinking
- Perspective awareness
- Leadership experience
- Professionalism
- Teamwork
- Technology

What skills does this major develop?

- Teamwork and collaboration
- Communication
- Time management and discipline
- Creativity and innovation
- Adaptability and flexibility
- Resilience and persistence
- Leadership
- Emotional intelligence

What graduate programs do majors often go into?

- Master of Music
- Doctor of Music
- Music Education
- Musicology or Ethnomusicology
- Arts Administration
- Performance Psychology
- MBA in Arts Management
- Music Therapy

What careers do majors often go into?

- Music Teacher
- Music Director
- Curriculum Designer
- Private Music Instructor
- Ensemble Director
- Arts Administrator
- Arts Journalist or Critic
- Music Therapist
- Entrepreneur
- Project Manager and Administrator
- Event Producer
- Content Manager/Creator
- Nonprofit Administrator
- Media Relations
- Work in entertainment, publishing, education, development, corporate events, arts councils, media, law, hospitality, adult and community programming, nonprofits, or so many others.
- Write your own story!

How do I start to plan my career?

☐ Complete the SparkPath Challenge Card activity online and then discuss your results with a career coach or career peer mentor. Talk about why it is important to you, how it relates to you and your previous experiences.

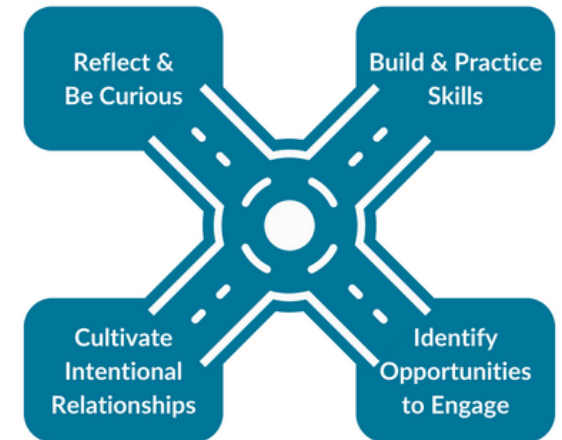
☐ What organizations are working on it?

☐ Which of these organizations appeal to me? What role would I like to have with them?

☐ What are my skills and how will I use them to work on this challenge?

☐ What skills, knowledge and experience do I need to develop to contribute more to the challenge?

☐ What is my plan to learn these things? Who can I connect with at the UofA for help?



career.uark.edu
music.uark.edu