Student Success Map for GRAPHIC DESIGN BFA

	First Year	Middle Years	Final Year
Create Classroom Success	 Meet with your Academic Advisor to review major requirements Take Studio Foundations I & II In February, apply to BFA in Graphic Design program Tour the CORD to locate the Writing Center and tutoring 	 Begin your Graphic Design courses Talk to a professor about your career plans, a research project, or grad school Check in with your advisor on your degree progress Take the Professional Development course, where you'll create your portfolio & resume 	 Meet with your Academic Advisor to confirm you are ready to graduate Take the Degree Project capstone course
Find Campus Belonging	 Attend HillFest in August Join an RSO, like the AIGA Student Group, and/or read the "One Community, One Book" selection 	□ Increase your involvement and leadership in the AIGA student Group and/or another RSO	 Mentor a first-year student to demonstrate leadership Take on more leadership in an RSO
Make Local & Global Connections	 Find a service project on GivePulse Visit Crystal Bridges and The Momentary Attend the September SoA Summer Travel Info Session Attend SoA Visiting Lecture Series Check out options for Study Abroad 	 Study Abroad Attend a CACHE event Attend the SoA Summer Travel Info Session Attend SoA Visiting Lecture Series Attend AIGA NWA events and join their Slack channel 	 Attend a networking or portfolio review event through AIGA NWA or in the local design community Attend the September SoA Summer Travel Info Session Attend SoA Visiting Lecture Series
Build Career Ready Skills	 Attend Career Skills for Artists events Take the Career Readiness Inventory Find a mentor 	 Attend Career Skills for Artists events Complete the Career Launch program Explore the PACE microcertificate and/or UA Career Ready Badge 	 Attend Career Skills for Artists events Take the Career Readiness Inventory Check-out on-campus jobs
Prep for Post- Graduation	 Visit the Arts & Humanities Career Fair Talk to a Career Coach about on-campus and/or summer jobs Create LinkedIn & Handshake profiles Make an affordability plan with a financial aid counselor & apply for SoA scholarships 	 Complete a Challenge Card assessment Attend the Arts & Humanities Career Fair Apply for SoA and college scholarships Complete summer internships 	 Update LinkedIn & Handshake Attend the Arts & Humanities Career Fair Conduct 3 career conversations Meet with a Career Coach and/or faculty member for assistance applying for grad programs or jobs



Career Info for GRAPHIC DESIGN BFA

What are the UofA Career-Ready Skills?

- Career and self-development
- Communication
- Critical thinking
- Perspective awareness
- Leadership experience
- Professionalism
- Teamwork
- Technology

What careers do majors often go into?

- Graphic Designer
- Digital Designer/Interactive Designer
- UX Designer
- Branding Designer
- Editorial Designer
- Book Designer
- Design Manager
- Project Manager
- Package Designer
- Creative Director/Art Director
- Communications Director
- Video Game Designer
- Marketing & Communication Design Specialist
- In-house designer for non-profits, galleries, museums, libraries, art councils, schools, universities, law firms, architecture firms, realtors, healthcare facilities, government entities, and more.
- Write your own story!

What skills does this major develop?

- Creativity & Innovation
- Design Strategy & Decision Making
- Design Research
- Digital Technology
- Project Management
- Communication
- Time Management
- Entrepreneurship

What graduate programs do majors often go into?

- MFA in Graphic Design
- Master of Design
- MA in Design
- MA in Communication
- MS in Information Design
- MS in Interaction Design
- MBA with a Design Focus

How do I start to plan my career?

□ Complete the SparkPath Challenge Card activity online and then discuss your results with a career coach or career peer mentor. Talk about why it is important to you, how it relates to you and your previous experiences.

□ What organizations are working on it?

☐ Which of these organizations appeal to me? What role would I like to have with them?

□ What are my skills and how will I use them to work on this challenge?

□ What skills, knowledge and experience do I need to develop to contribute more to the challenge?

□ What is my plan to learn these things? Who can I connect with at the UofA for help?



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