Student Success Map for ART EDUCATION BFA Concentration in K-12 Teaching

	First Year	Middle Years	Final Year & 1/2
Create Classroom Success	 Meet with your Academic Advisor to review major requirements Take Studio Foundations I & II Apply to BFA in Art Education program Tour the CORD to locate the Writing Center and tutoring 	 Talk to a professor about your career plans, a research project, and/or grad school Obtain Clearance through the Office of Teacher Education Take Art History Survey I & II 	 Meet with your Academic Advisor to confirm you are ready to graduate Take Community Art (elective for Class of 2027 and later) and Professional Development in Art Education Complete Student Teaching
Find Campus Belonging	 Attend HillFest in August Join an RSO and/or read the "One Community, One Book" selection 	☐ Increase your involvement in an RSO	 ☐ Mentor a first-year student ☐ Take on a leadership role in an RSO
Make Local & Global Connections	 Find a service project on GivePulse Visit Crystal Bridges and The Momentary Attend the September SoA Summer Travel Info Session Attend SoA Visiting Lecture Series Check out options for Study Abroad 	 Study Abroad Attend a CACHE event Attend the September SoA Summer Travel Info Session Attend SoA Visiting Lecture Series Attend an ArtVentures event 	 Attend a networking event in the Northwest Arkansas arts community Attend the September SoA Summer Travel Info Session Attend SoA Visiting Lecture Series
Build Career Ready Skills	 Attend Career Skills for Artists events Take the Career Readiness Inventory Find a mentor 	 Attend Career Skills for Artists events Complete the Career Launch program Explore the PACE microcertificate and/or UA Career Ready Badge 	 Attend Career Skills for Artists events Take the Career Readiness Inventory & First Destination Survey
Prep for Post- Graduation	 Visit the Arts & Humanities Career Fair Talk to a Career Coach about on-campus and/or summer jobs Create LinkedIn & Handshake profiles Make an affordability plan with a financial aid counselor 	□ Complete a Challenge Card assessment □ Attend the Arts & Humanities Career Fair	 Attend relevant career fairs Conduct 3 career conversations Meet with a Career Coach and/or faculty member for assistance applying for grad programs or jobs



ART School of Art

Career Info for ART EDUCATION BFA Concentration in K-12 Teaching

What skills does this major What are the U of A Career What graduate programs Ready Skills? develop? do majors often go into? Career and self-development • Arts and Cultural Management Communication Communication Inclusion and cultural sensitivity Art Education • Management Critical thinking • Art Therapy Childlife Studies • Perspective Awareness Collaborative planning and execution • Flexibility, adaptability and problem solving Leadership experience Education/Teaching • Professionalism • Interpersonal skills Studio Art Teamwork Organization Arts Administration ٠ Technology Assessment Counselina What careers do majors How do I start to plan my career? often go into? • Art Teacher/Art Educator Complete the SparkPath Challenge Card • Museum Educator activity online and then discuss your results with a Director of Art Education Programs

- Curriculum Developer
- Community Engagement Specialist
- Community Arts Coordinator
- Learning and Outreach Manager
- Director of Programs and Volunteers
- Community Development Specialist
- Arts Administrator
- Art Therapist
- Arts and Culture Event Planner
- Manager/Education and Community Outreach
- Work in publishing, development, galleries, arts councils, auction houses, museums, libraries, media, education, apparel manufacturing, law, hospitals/nursing homes, adult and community programming, nonprofits, or so many others.
- Write your own story!

career coach or career peer mentor. Talk about why it is important to you, how it relates to you and your previous experiences.

☐ What organizations are working on it?

 \square Which of these organizations appeal to me? What role would I like to have with them?

 \square What are my skills and how will I use them to work on this challenge?

What skills, knowledge and experience do I need to develop to contribute more to the challenge?

What is my plan to learn these things? Who can I connect with at the UofA for help?



career.uark.edu art.uark.edu